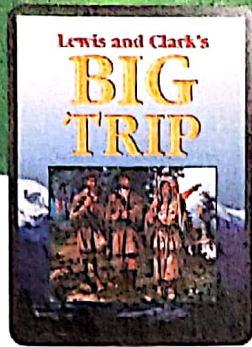
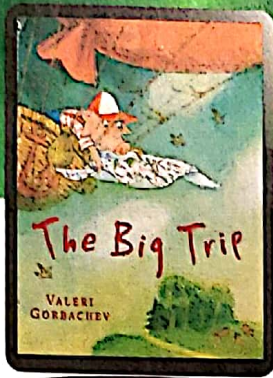


# Lesson

# 17



## Q LANGUAGE DETECTIVE

### Talk About Words

Work with a partner.

Read the sentences on the **Context Cards**.

Turn two of the sentences into just one sentence. Make sure it is a complete sentence.

## Words to Know



- ▶ Read each **Context Card**.
- ▶ Make up a new sentence that uses a blue word.

1

**there**

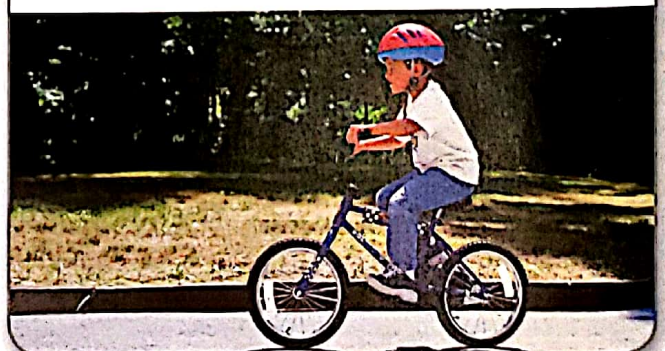
**There** are many ways to travel safely.



2

**by**

Wear a helmet when traveling **by** bike.





3

**sure**

Be **sure** to buckle your seat belt!



4

**could**

You **could** walk to the bus with a buddy.



5

**don't**

**Don't** stand while the school bus is moving.



6

**car**

A **car** should always stop at a STOP sign.



7

**about**

These children know **about** bike safety.



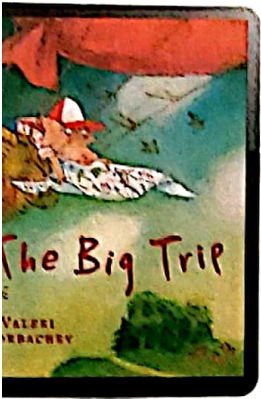
8

**maybe**

**Maybe** you can help someone be safe.





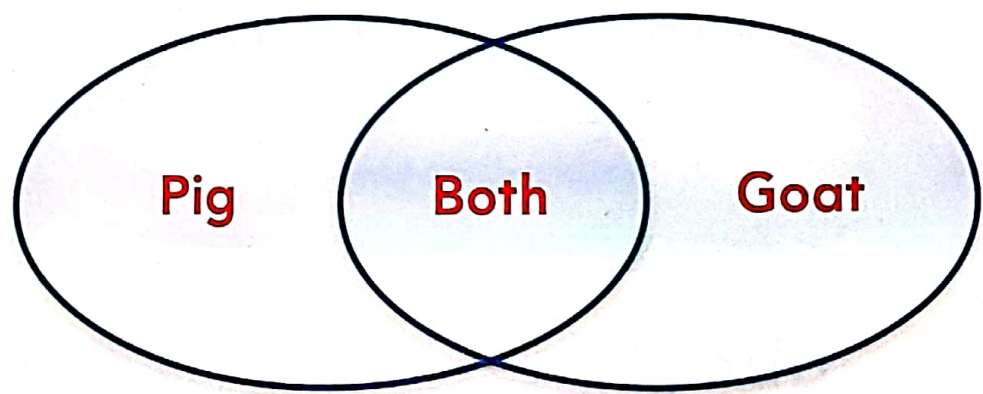


# Read and Comprehend



## ✓ TARGET SKILL

**Compare and Contrast** How are the characters in a story alike? How are they different? Good readers **compare** and **contrast** characters to understand what they are like and why they act as they do. You can use a diagram to **compare** and **contrast** characters or ideas in a story.



## ✓ TARGET STRATEGY

**Visualize** To understand a story, picture in your mind what is happening as you read.



## PREVIEW THE TOPIC

### Ways to Travel

How can you get from one place to another? You could go by car. You could take a train. You could ride a bike. You could run, hop, or skip. You will read about traveling in **The Big Trip**.



#### Talk About It

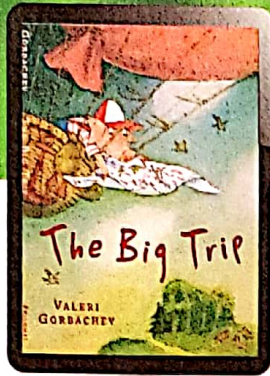
What do you know about traveling? Think about it. Complete the sentences. Talk about your ideas.

I know \_\_\_\_\_. I would like to know more about \_\_\_\_\_.



## Lesson 17

# ANCHOR TEXT



### GENRE

A **fantasy** is a story that could not happen in real life. As you read, look for:

- ▶ events that could not really happen
- ▶ animals who act like people

Meet the Author  
and Illustrator

**Valeri Gorbachev**

Valeri Gorbachev says, "I love to draw for children and to create books when I am both author and illustrator."



He also illustrates books for many other authors. To read more about Pig and Goat, look for **Where Is the Apple Pie?** and **One Rainy Day**.





## by

VALERI  
GORBACHEV

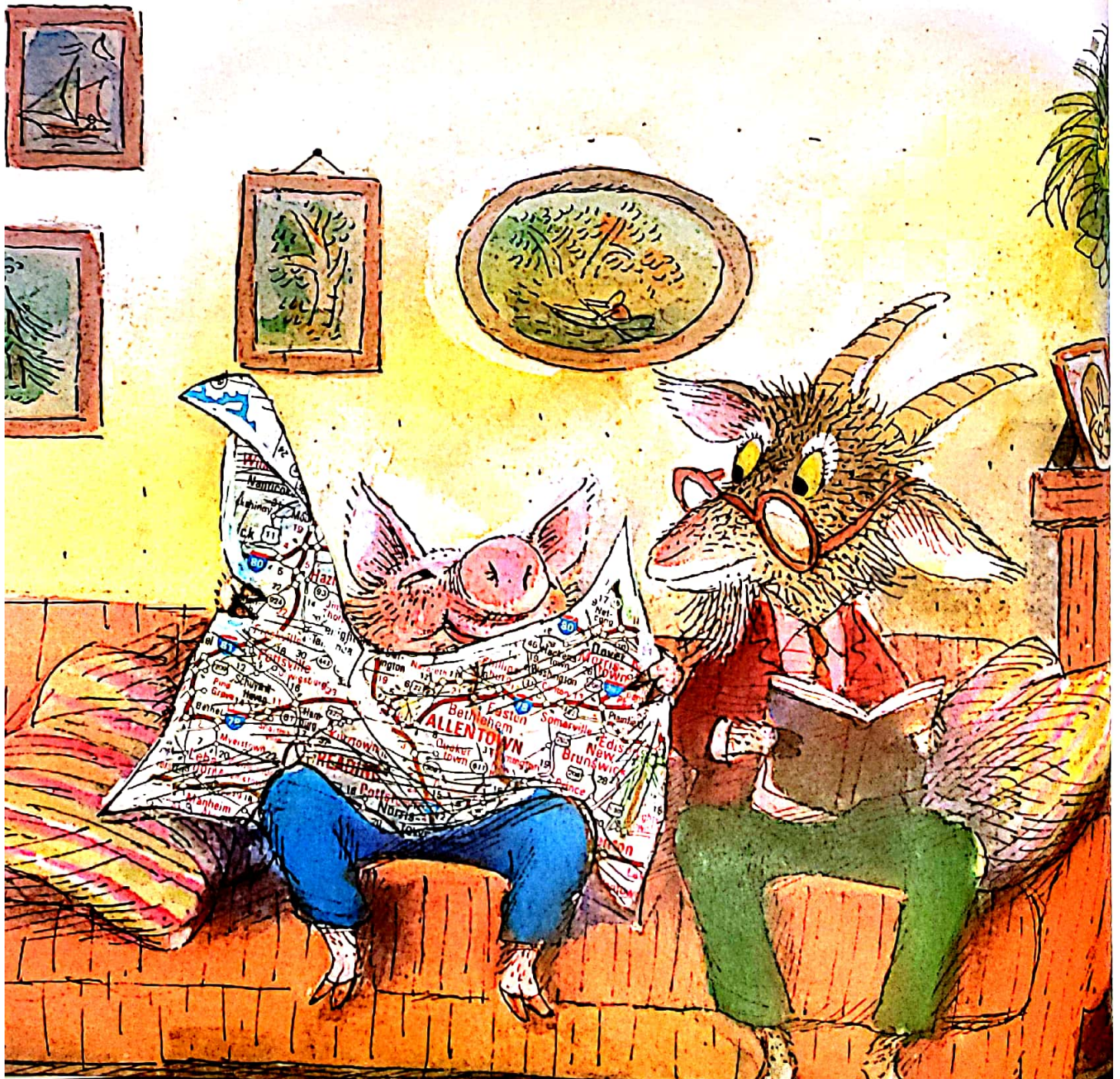


## What are some different ways to travel?



"I am going to take a trip far away,"  
Pig said to Goat one day.

"How will you go?" asked Goat.





"Let me think for a moment," said Pig. "Maybe I will go by bike—that will be a very nice trip."

"Oh, dear," said Goat. "You could fall off a bike."





EXIT ONLY

"Ah," said Pig. "Then I will drive a car."

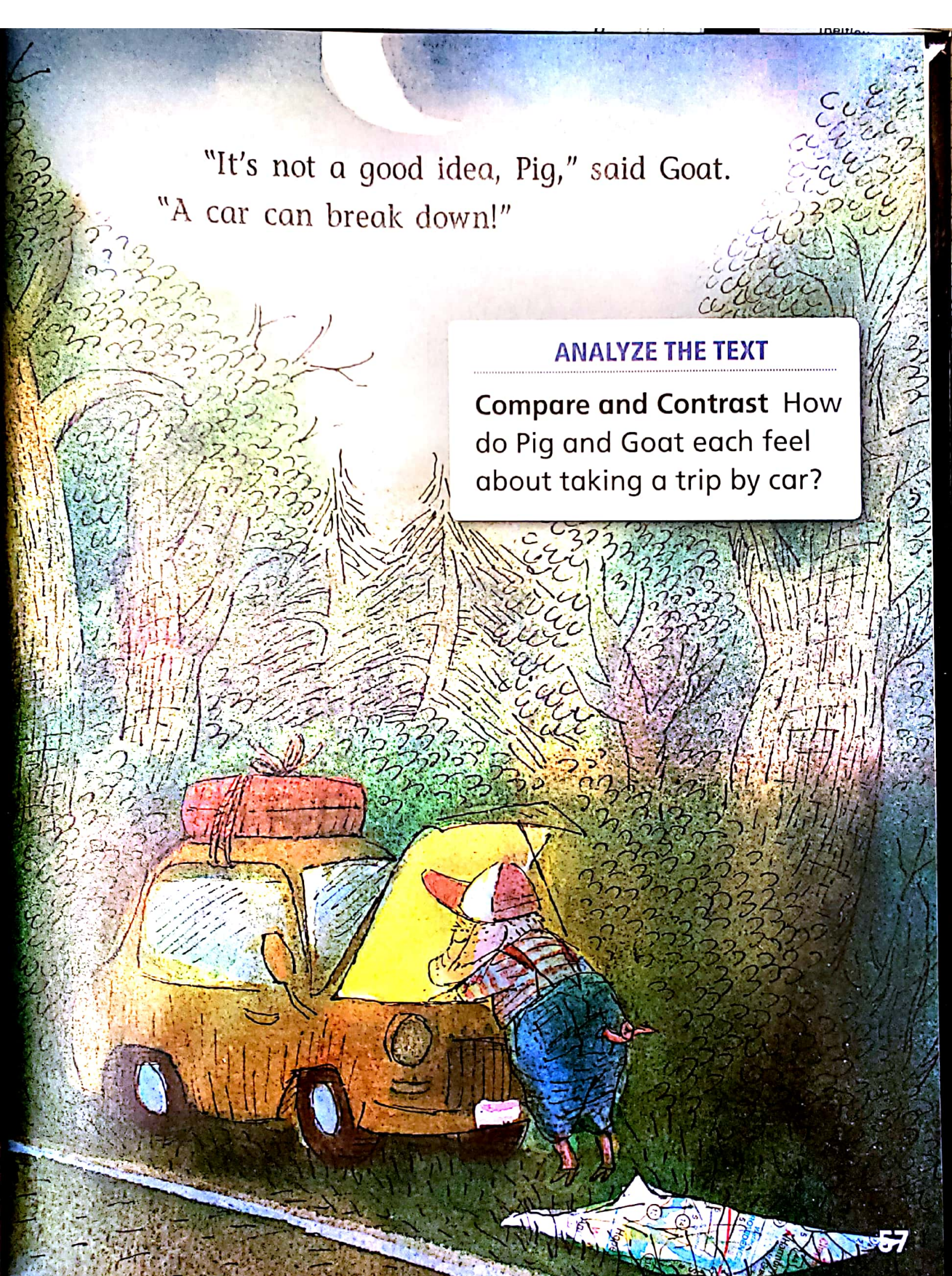




"It's not a good idea, Pig," said Goat.  
"A car can break down!"

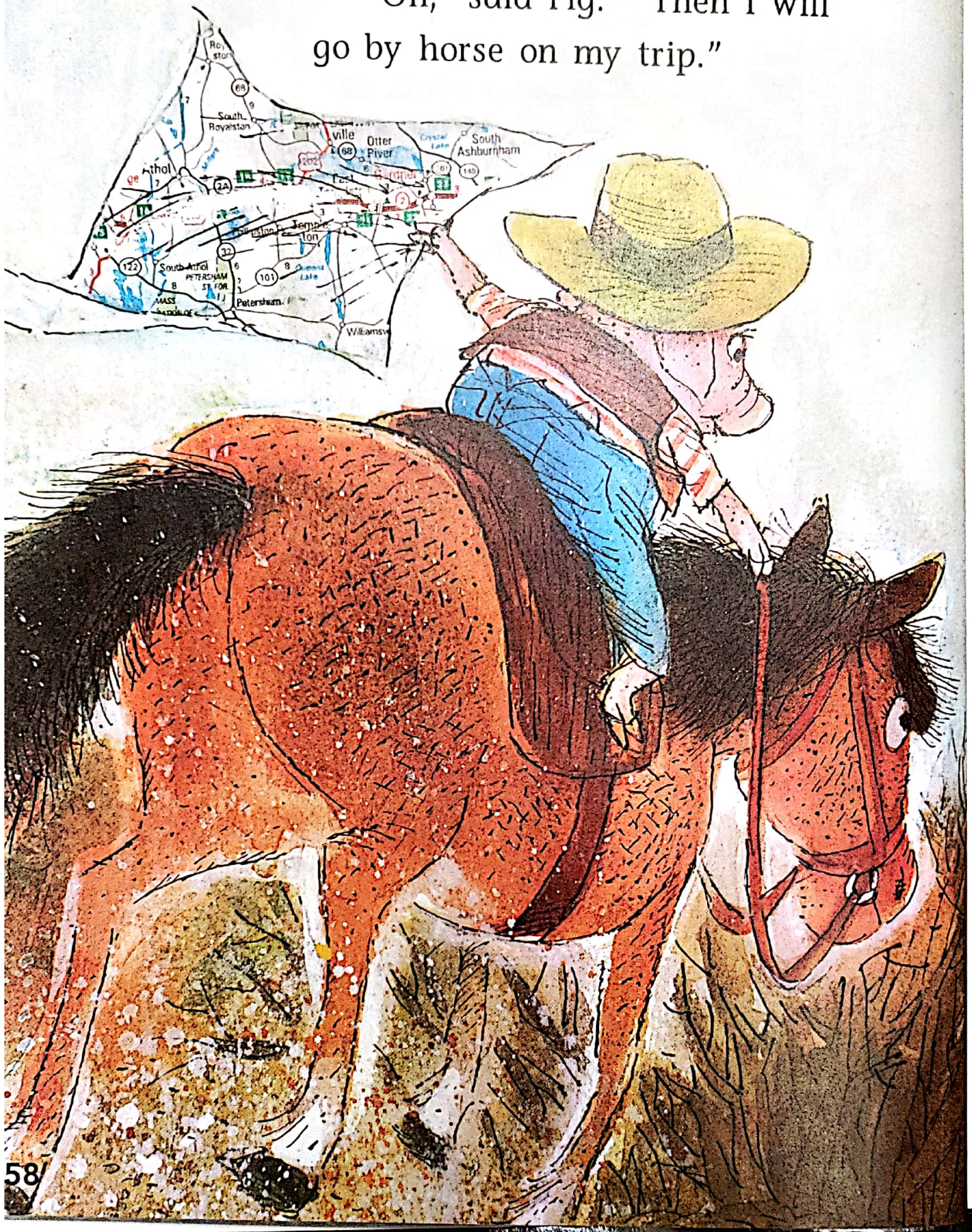
### ANALYZE THE TEXT

**Compare and Contrast** How do Pig and Goat each feel about taking a trip by car?





"Oh," said Pig. "Then I will go by horse on my trip."





"I'm not **sure** **about** that," said Goat.  
"Horses can be very jumpy!"





"Okay," said Pig. "Then I am going to go by donkey cart—a donkey is very quiet."





"Not good, not good," said Goat.  
"Donkeys can be very stubborn!"





"Then I will go by train," said Pig.





"Oh, Pig, oh, Pig," said Goat,  
"a train could get stuck in a tunnel!"







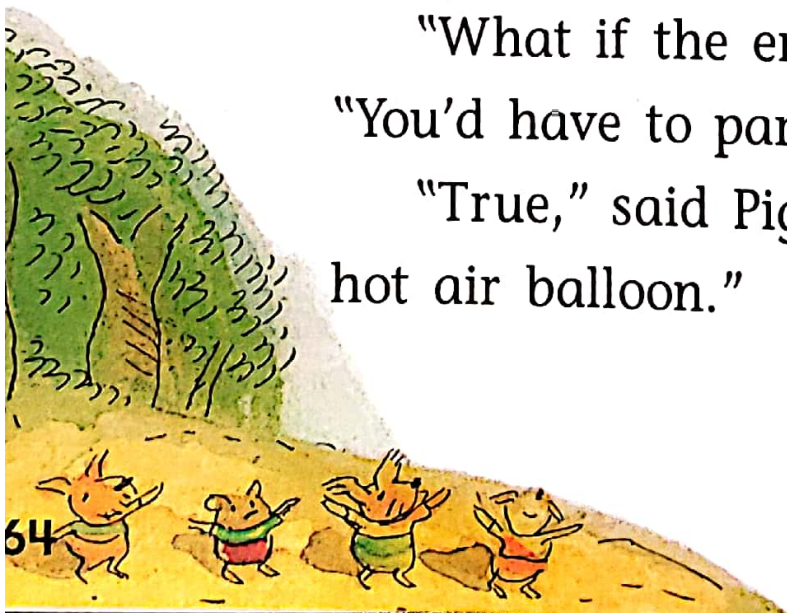
"Good point, Goat," said Pig.

"Then I will fly by plane."


"What if the engine stops!" said Goat.

"You'd have to parachute."

"True," said Pig. "Then I will go by hot air balloon."







"The hot air balloon could have a hole!"  
said Goat.

"Okay. I will not travel by land. I will  
not travel by air. I will go by sea," said Pig.  
"On a ship."



### ANALYZE THE TEXT

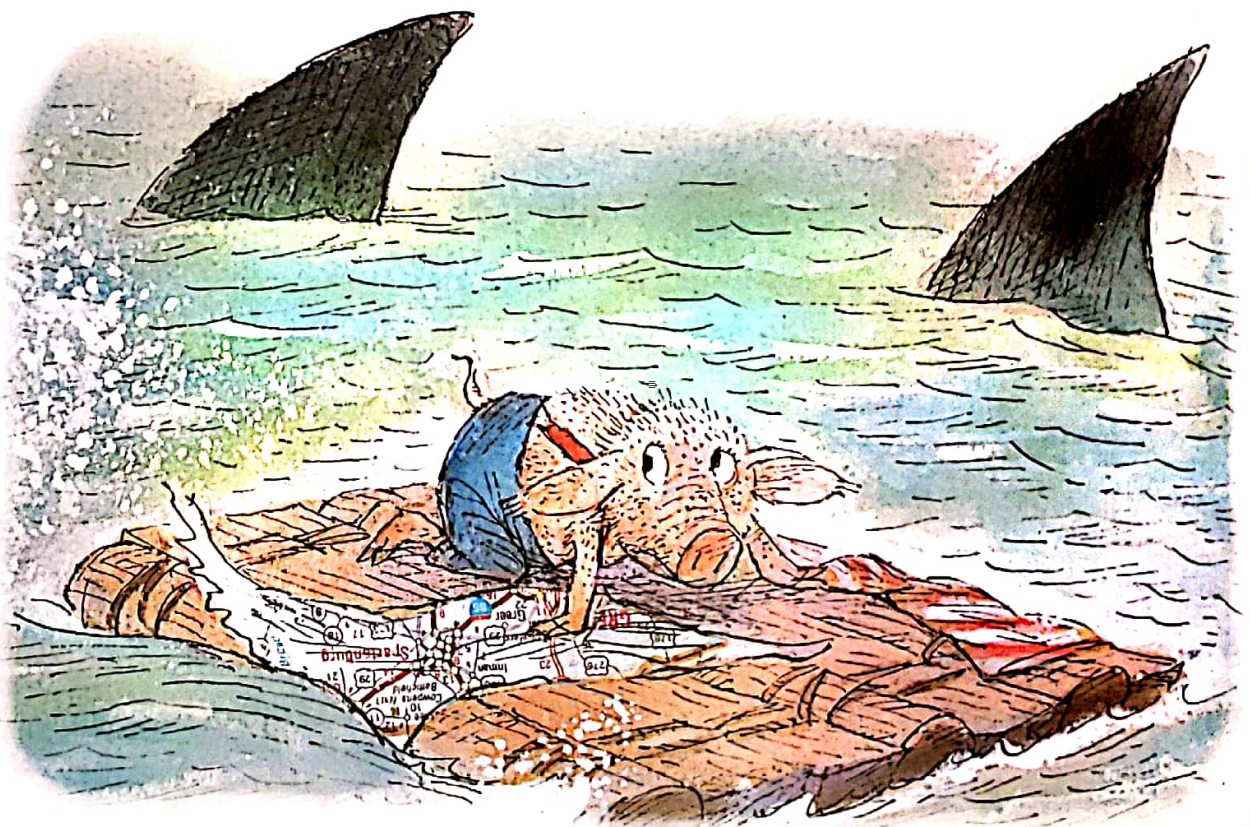
**Dialogue** How do you know  
Goat and Pig are speaking?  
What do they say?





"Oh, no!" exclaimed Goat. "Don't do it! The ship could run into a reef when passing through fog."

"Or run into a heavy storm at sea, and **there** are sharks all around at sea, so many, you couldn't count them!"





"And you could find yourself alone  
on a desert island in the middle of the  
ocean with pirates that could come on  
that desert island by pirate ship!"





"stop!

Stop! STOP!"

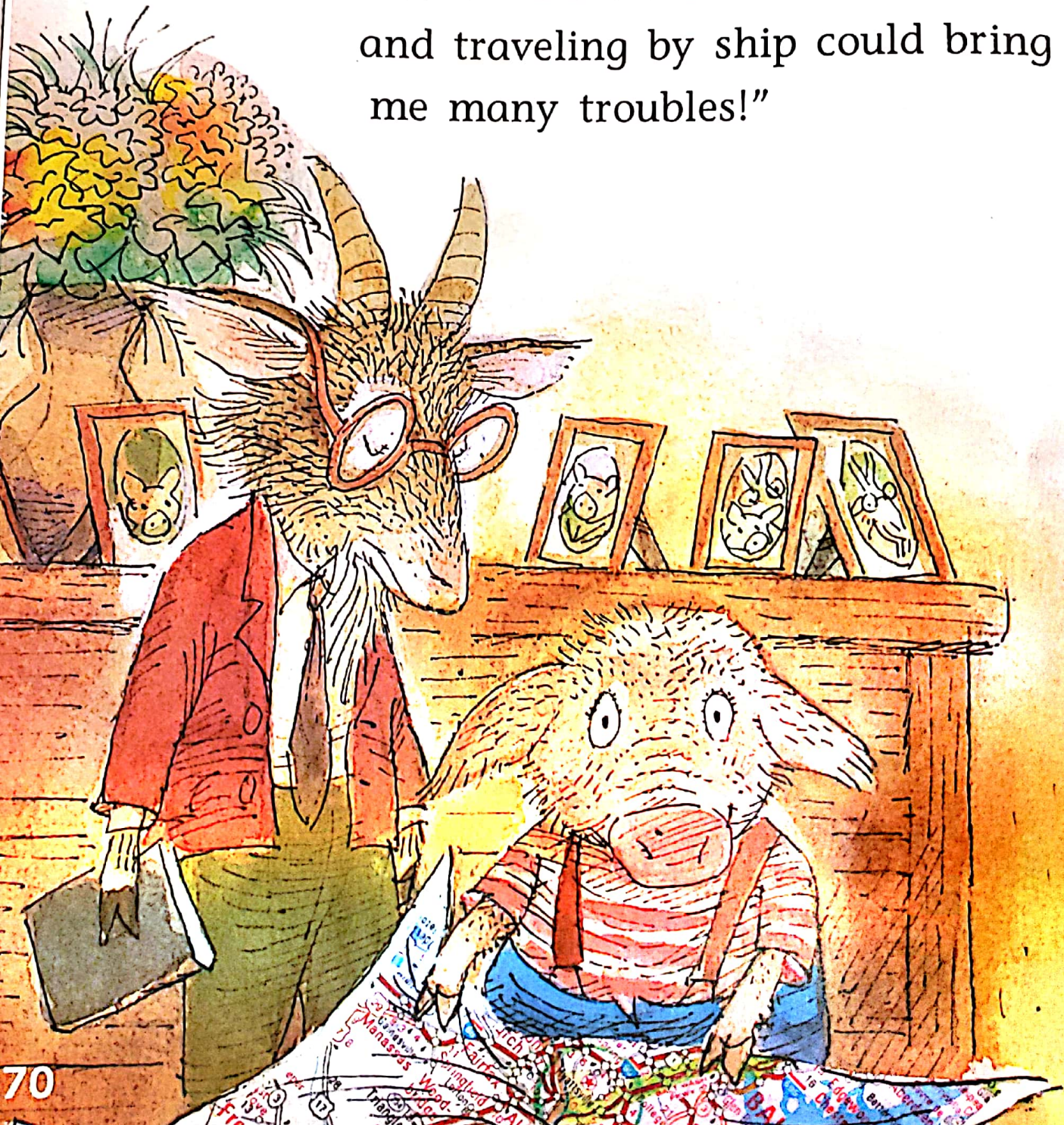
exclaimed Pig.





"I could fall off a bike  
break down in a car  
get thrown by a horse  
never get there with a donkey  
or get stuck on a train.

I might have to parachute from a plane  
or from a hot air balloon  
and traveling by ship could bring  
me many troubles!"





"So, I will not go anywhere," said Pig.

"Having a big trip is a very scary thing."

"Unless . . . , " said Goat, looking at Pig,

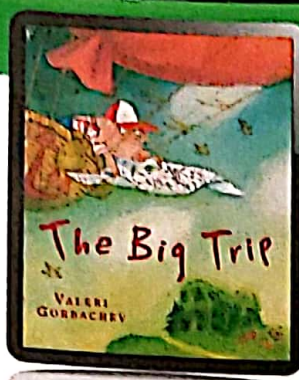






"you go with a friend."





# Dig Deeper



Use Clues to Analyze the Text  
Use these pages to learn about  
Comparing and Contrasting and  
Dialogue. Then read **The Big Trip** again.

## Compare and Contrast

Goat and Pig are characters in **The Big Trip**. How are Pig and Goat different? How are they alike? You can use a diagram like this to **compare** and **contrast** things about Pig and Goat. Think about their feelings about travel, their actions, and their ideas.

