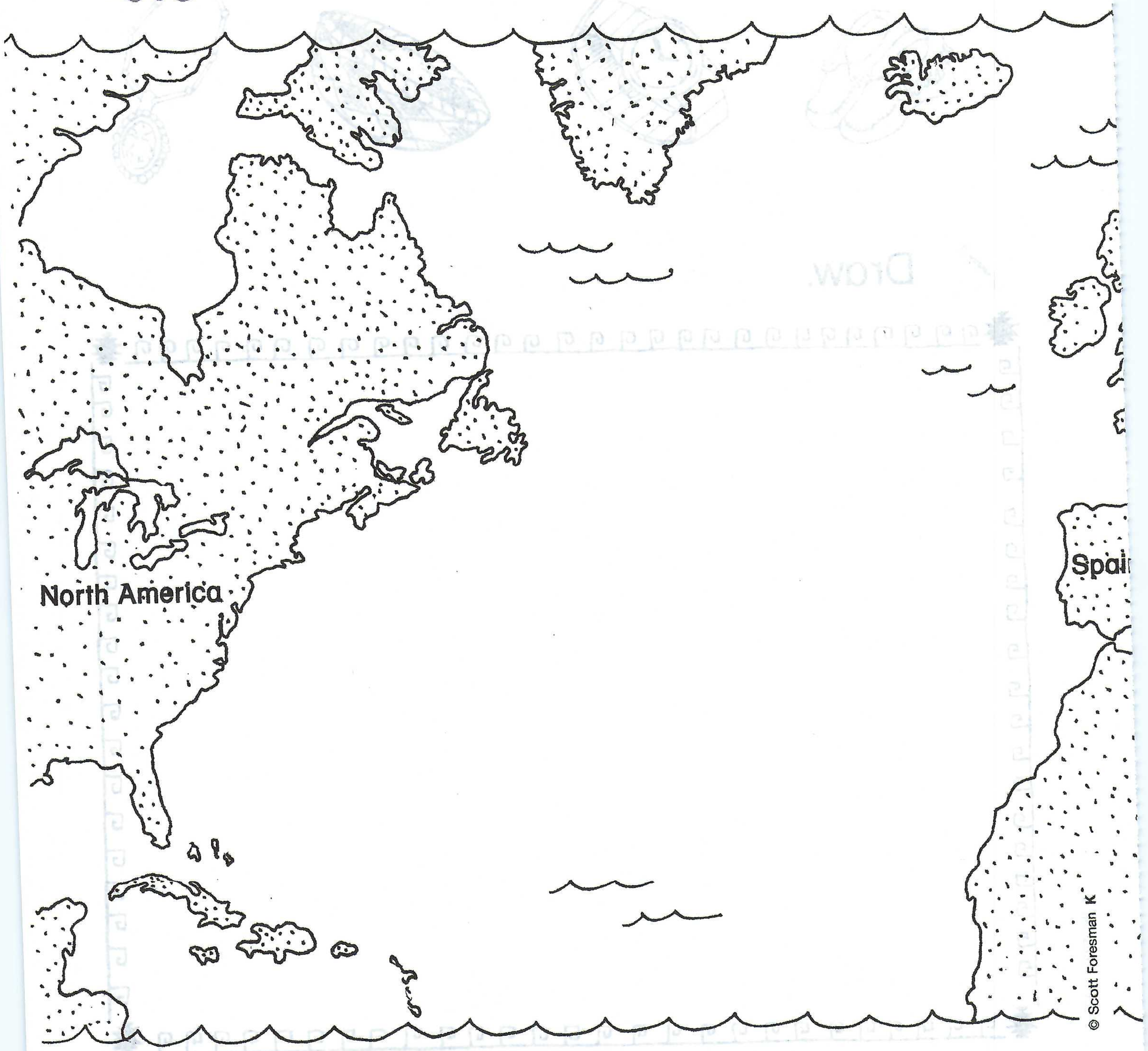
Name _____

Big Book 5
Lesson 3

Use with TE pp. 260–261

Explorers

Draw.



Directions: (Part 1) Draw a picture to show how explorers came to the Americas. (Part 2) Draw an arrow to show which way they came.

Home Activity: Invite your child to share with you what he or she has learned about early explorers.

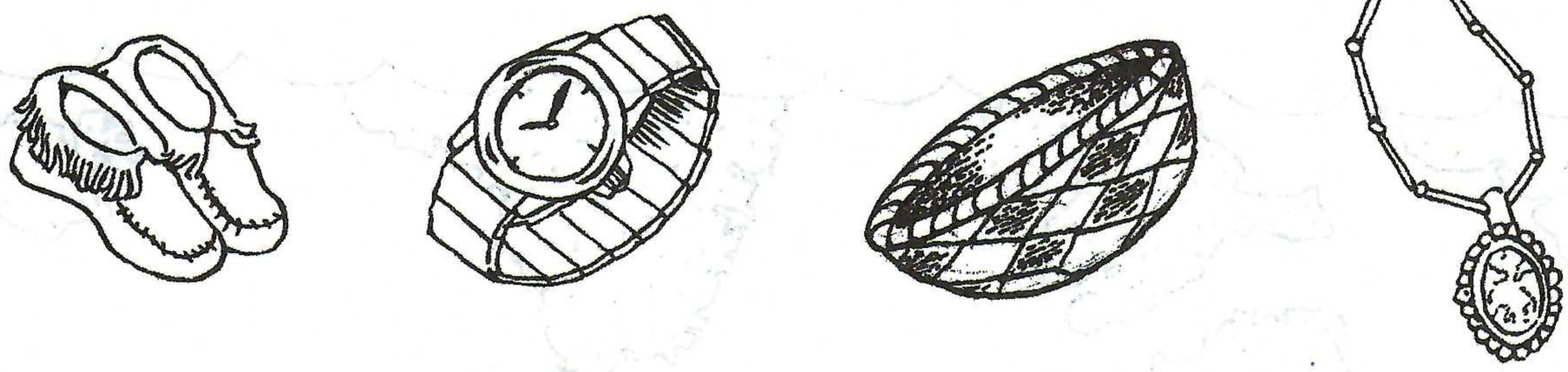
Name _____

Big Book 5
Lesson 2

Use with TE pp. 256–257

First Americans

Color.



Draw.

© Scott Foresman K

Directions: (Top) Color the pictures that show things used by Native Americans long ago. (Bottom) Draw a picture of something that Native Americans made with clay.

Home Activity: Talk about each Native American article with your child. Invite your child to identify the resource used to make each item.

Fill in the Blank

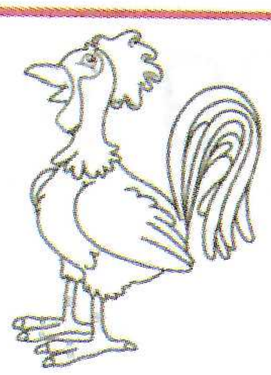
Write the letter cluster to complete the word.
Color the picture.

1



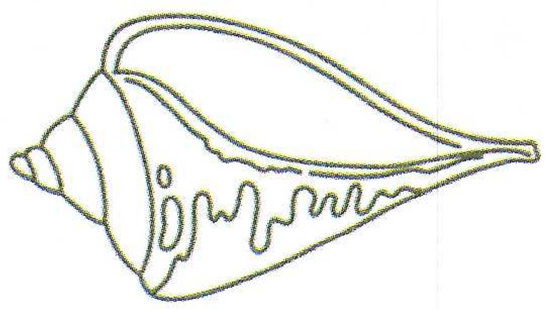
_____ild

2



roost _____

3



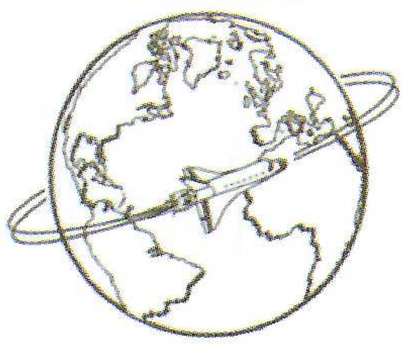
_____ell

4



_____rew

5



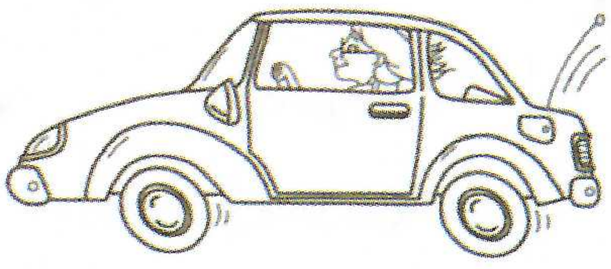
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6



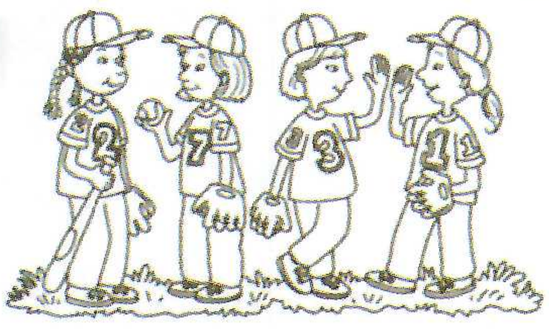
n_____

7



c_____

8



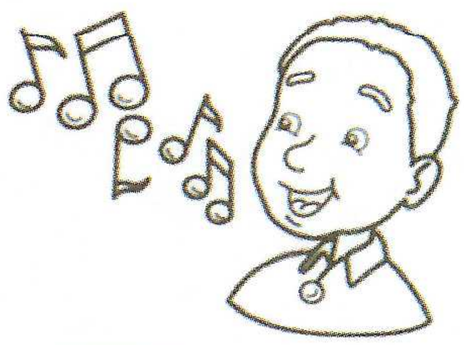
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9



_____l

10



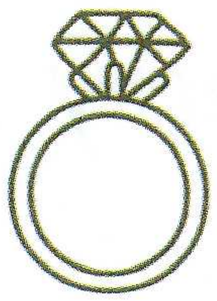
s_____

11



_____t

12



r_____

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Verse 1

Write and Draw

Write the letter cluster that completes each word.
Draw a picture.

ong	th	ang	ch	ou	ch

___ild

___t

s___ ___ ___

___rew

___erry

r___ ___ ___

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Name _____

Make a Face



It is fun to make a clown face.

1



Now you can play!

4

FOLD



You will need some face paint.

2



Start by making shapes.

3

FOLD

Name .....

Lesson 3

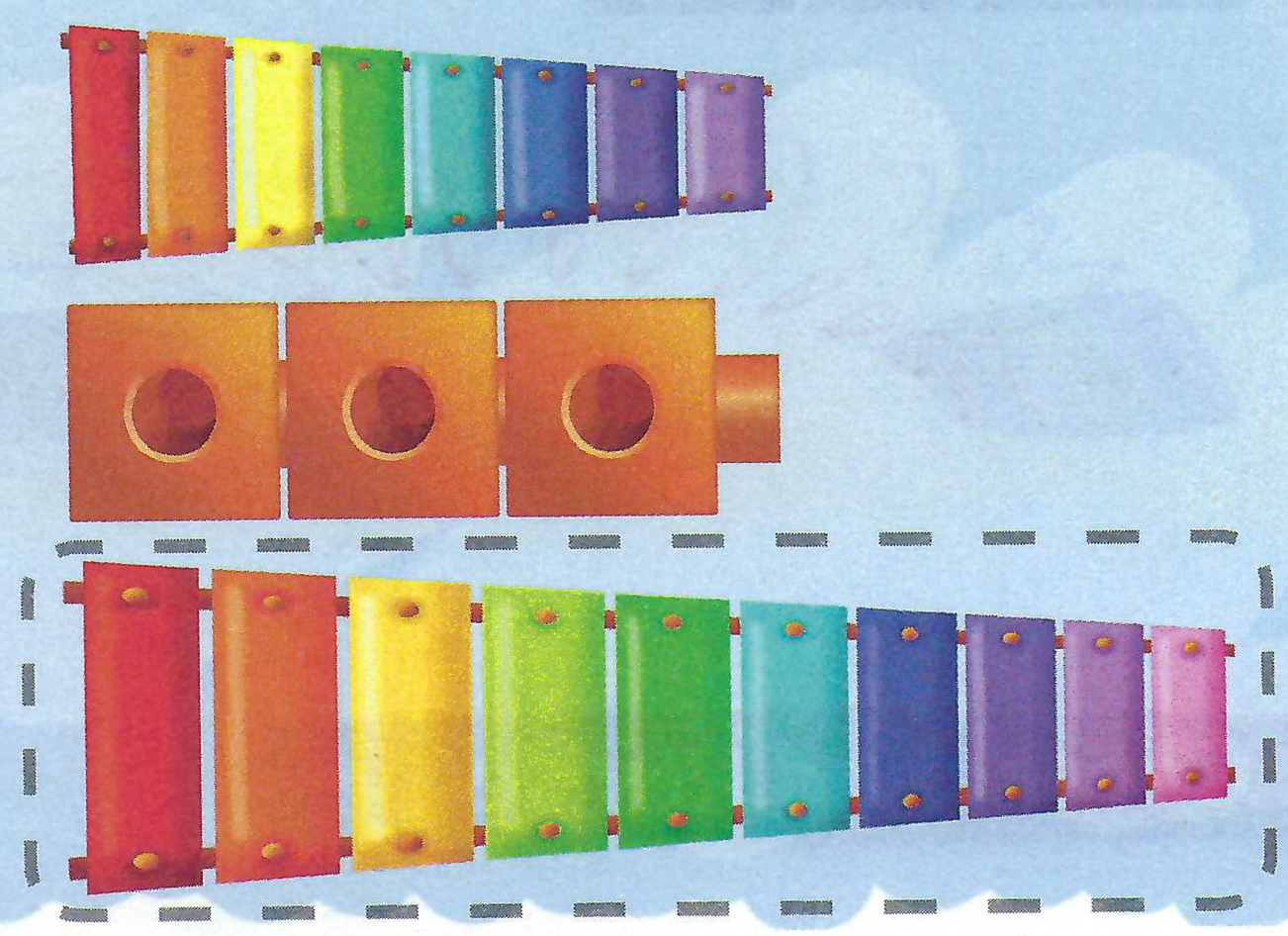
Problem Solving

STRATEGY: Guess, Check, and Revise

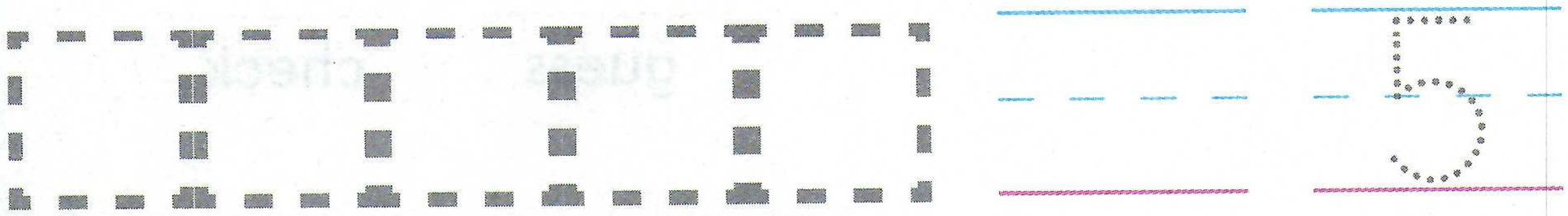
ESSENTIAL QUESTION

How do I describe and compare objects by length, height, and weight?

How long?



Guess, Check, and Revise



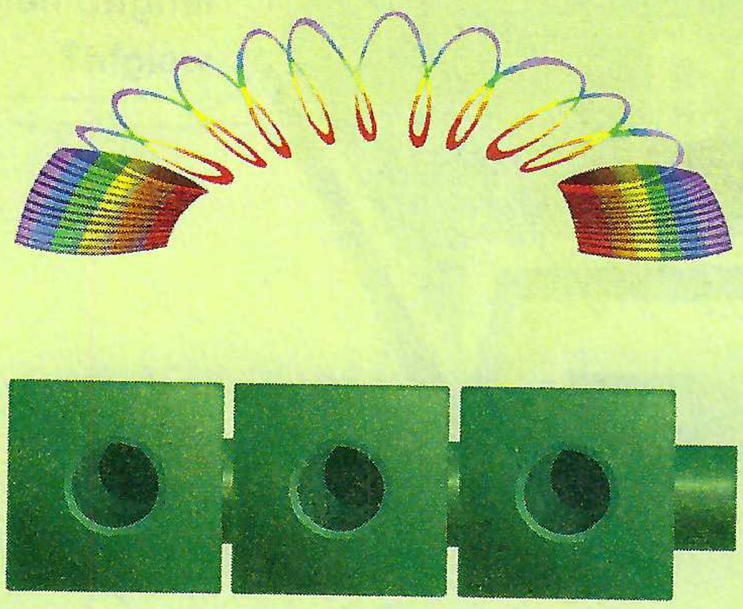
guess check

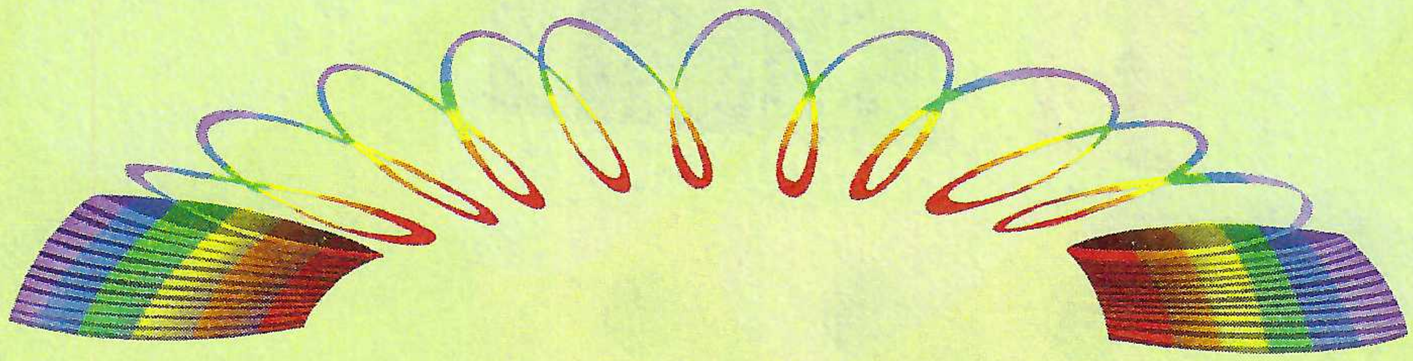


Teacher Directions: Compare the objects. Trace the circle around the object that is longer. Then guess how many cubes long the longer object is. Write the number. Use cubes to check. Is your answer close? Trace the cubes. Trace the number.

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How long?





Guess, Check, and Revise

guess	check



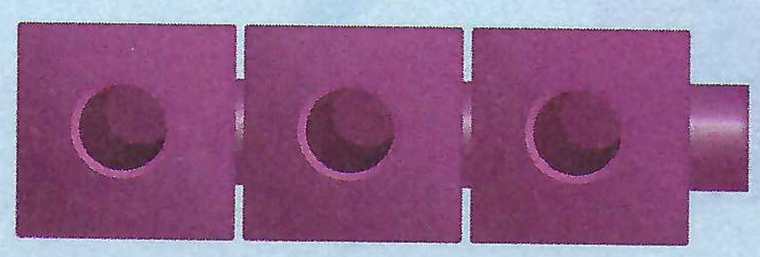
Directions: Compare the objects. Circle the object that is longer. Then guess how many cubes long the longer object is. Write the number. Use cubes to check. Is your answer close? Trace the cubes. Write the number.

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Name .....

How long?







Guess, Check, and Revise

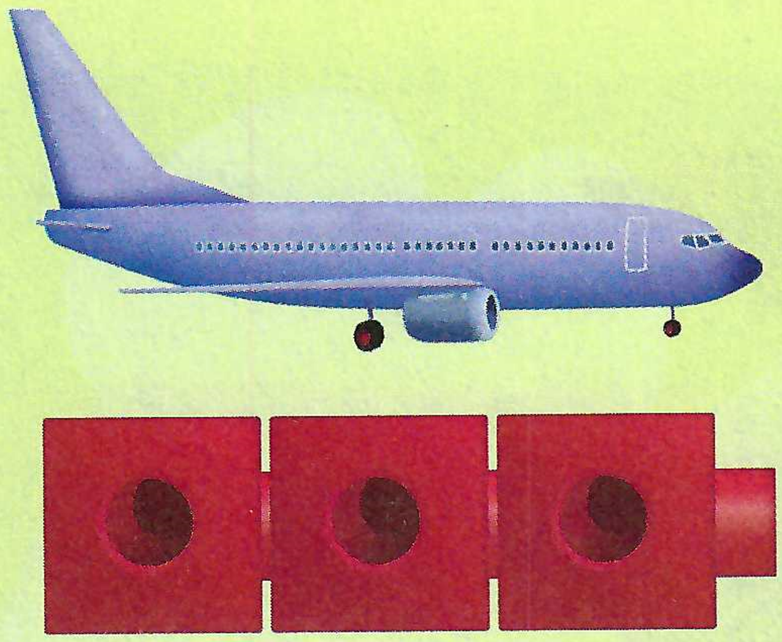
guess	check

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Directions: Compare the objects. Circle the object that is longer. Then guess how many cubes long the longer object is. Write the number. Use cubes to check. Is your answer close? Trace the cubes. Write the number. Explain to a friend how you made your guess.

How long?





Guess, Check, and Revise

guess	check



Directions: Compare the objects. Circle the object that is longer. Then guess how many cubes long the longer object is. Write the number. Use cubes to check. Is your answer close? Trace the cubes. Write the number.

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